



Република Србија

МИНИСТАРСТВО ПРОСВЕТЕ, НАУКЕ И ТЕХНОЛОШКОГ РАЗВОЈА  
ЗАВОД ЗА ВРЕДНОВАЊЕ КВАЛИТЕТА ОБРАЗОВАЊА И ВАСПИТАЊА

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ТЕСТ

# ЕНГЛЕСКИ ЈЕЗИК

ПРИЈЕМНИ ИСПИТ ЗА УПИС УЧЕНИКА У ПРВИ РАЗРЕД – ОБДАРЕНИ УЧЕНИЦИ  
У ФИЛОЛОШКОЈ ГИМНАЗИЈИ ЗА ШКОЛСКУ 2018/2019. ГОДИНУ

## УПУТСТВО ЗА РАД

- За решавање теста предвиђено је 120 минута.
- Задатке не мораш да радиш према редоследу којим су дати.
- Коначне одговоре напиши **хемијском оловком**. Током решавања задатака можеш да користиш графитну оловку, резач, гумицу и празан папир за радну верзију састава.
- Ако пишеш радну верзију састава на папиру, потребно је да састав препишеш хемијском оловком у предвиђен простор у тесту. Овај папир предајеш заједно са тестом.
- Не признају се одговори који су написани графитном оловком, као ни одговори који су прецртани и исправљани.
- Ако завршиш писање састава раније, предај тест и тихо изађи.

Желимо ти много успеха на пријемном испиту!

\* Тестове, као ни делове тестова, није дозвољено умножавати нити јавно објављивати без претходне сагласности Министарства просвете, науке и технолошког развоја.

**1. READ THE TEXT AND CHOOSE THE CORRECT ANSWER BY CIRCLING THE LETTER IN FRONT OF IT.**

**(5 x 2 points = 10 points)**

It was early April in the year 1883. I woke up one morning and saw Sherlock Holmes standing, completely dressed, by the side of my bed. He didn't usually get up early, and the clock on the wall showed me that it was only a quarter past seven. I looked at him in surprise, and I was perhaps just a little angry, because unlike Holmes, I like to get up and go to sleep at the same times.

"Very sorry to wake you up, Watson," said he, "but it's happening to everyone this morning. Mrs Hudson had been woken up, she came to me, and I to you."

"What is it, then - a fire?"

"No, a client. It seems that a young lady has arrived".

I quickly put on my clothes and was soon ready to go with my friend down to the sitting room. A lady dressed in black, who had been sitting near the window, rose as we entered.

"Good morning, Madam," said Holmes cheerfully, "my name is Sherlock Holmes. This is my friend, Dr Watson, and he will not tell anyone what you say to me. Ah! I am glad to see that Mrs Hudson has been clever enough to light the fire. Please come close to it and I will order a cup of hot coffee because I can see you're shivering."

"It is not cold which makes me shiver," said the woman in a soft voice, moving her seat nearer the fire.

"It is fear, Mr Holmes. It is terror."

As she spoke, we could see that her face and figure were those of a woman in her late twenties, but her hair was grey in places, and her expression was tired and frightened.

"You have come in by train this morning, I see," said Holmes. "You must have started early, and yet you had a long ride along muddy roads before you reached the station."

The lady gave a jump, and stared in astonishment at my friend.

"There is no mystery, my dear Madam," said Holmes smiling. "The left arm of your jacket is marked with mud in no less than seven places. The marks are perfectly fresh. The mud must have been thrown up from the road on your journey to the station. I also observe one part of a return ticket tucked into your glove, so I know that you took the train."

"You are perfectly correct," she said. "Sir, I can stand it no longer; I will go mad if it continues. I have no one to turn to - except only one person. He cares for me, but he, poor man, cannot help. I have heard of you Mr Holmes; do you think you can help me?"

"At present, I can't pay you for your services, but in a month or six weeks, I shall be married, with the control of my own income, and then you will not find me ungrateful."

1. How did Dr Watson feel when he woke up and saw Holmes by the side of his bed?

- a) glad to see him and not surprised at all
- b) furious because Holmes had woken him up
- c) not too pleased because Holmes had interrupted his sleeping routine
- d) dizzy because he was hungover

2. The young woman was trembling because she was

- a) cold and needed a hot cup of coffee.
- b) afraid of Holmes and Dr Watson.
- c) feverish.
- d) terrified.

3. The client looked

- a) fresh and relaxed because she was only twenty.
- b) older than she really was because her hair had started to turn white.
- c) not a day older than she was.
- d) beautiful and radiant.

4. Holmes guessed correctly that the young woman

- a) had walked all the way to his house because her boots were muddy.
- b) had travelled on horseback since she was wearing a riding jacket and gloves.
- c) had set off early and taken a train.
- d) was late for the train.

5. According to the text, which of the statements is correct?

- a) The young woman will never be able to pay for Holmes' services but still needs his help.
- b) There is nobody who cares for the young woman.
- c) The young woman is never going to marry because she is mad.
- d) The young woman hopes Holmes can help her but she cannot settle her debt at the moment.



2. READ THE TEXT, THEN CIRCLE THE LETTER IN FRONT OF THE ANSWER WHICH YOU THINK COMPLETES THE SENTENCE.

(20 x 1 point = 20 points)

Brendan's best friend is Tip. Tip and Brendan are (1) \_\_\_\_\_. They teach each other things and they look (2) \_\_\_\_\_ each other. They get (3) \_\_\_\_\_. Brendan is (4) \_\_\_\_\_, and Tip is ten. Brendan and Tip are an example of how (5) \_\_\_\_\_ a dog can have a positive effect (6) \_\_\_\_\_ development.

Having a dog helps a child learn how to (7) \_\_\_\_\_. (8) \_\_\_\_\_ a dog owner, the child must take care of the animal's daily needs. The dog (9) \_\_\_\_\_ every day. A dog is completely dependent (10) \_\_\_\_\_ its owner for all its needs, including the need for good health and a safe environment. (11) \_\_\_\_\_, being responsible for a dog also means taking care of the dog so that it stays healthy.

(12) \_\_\_\_\_ lesson that a child can learn from having a dog is how to be empathetic. Empathy is the ability to put (13) \_\_\_\_\_ in another person's, or in this case another creature's, situation and imagine that person's or creature's feelings or problems. Understanding a situation from the dog's perspective helps the child understand why (14) \_\_\_\_\_ behaving in a certain way.

A dog gives (15) \_\_\_\_\_ love to its owner. A dog will not stop loving its owner because of (16) \_\_\_\_\_ anger, indifference, or neglect. The dog will wait patiently for its owner to pat its head and say (17) \_\_\_\_\_ kind words. A child who (18) \_\_\_\_\_ to be even half as good a friend to others as his dog is to him, will have learned one of (19) \_\_\_\_\_ lessons in life. (20) \_\_\_\_\_ a dog is denying yourself a chance to love and be loved.

- |                            |                        |                       |                      |
|----------------------------|------------------------|-----------------------|----------------------|
| 1. a) unseparable          | b) unseparate          | c) inseparable        | d) separated         |
| 2. a) for                  | b) away                | c) in                 | d) after             |
| 3. a) on very well         | b) out very well       | c) out very good      | d) on very good      |
| 4. a) a nine-years-old boy | b) a nine-year-old boy | c) nine years old boy | d) nine year old boy |
| 5. a) to owe               | b) owing               | c) owning             | d) own               |
| 6. a) at a child's         | b) on childrens'       | c) at childrens'      | d) on a child's      |
| 7. a) act responsibility   | b) be responsibility   | c) be responsibly     | d) act responsibly   |
| 8. a) Like                 | b) For                 | c) As                 | d) Not               |
| 9. a) must to be fed       | b) must feed           | c) must to feed       | d) must be fed       |
| 10. a) on                  | b) of                  | c) at                 | d) in                |
| 11. a) Therefore           | b) Despite             | c) Because of         | d) Although          |
| 12. a) Other               | b) One another         | c) Another            | d) The one more      |
| 13. a) herself             | b) himself             | c) itself             | d) oneself           |
| 14. a) is the dog          | b) is dog              | c) dog is             | d) the dog is        |
| 15. a) conditionless       | b) unconditional       | c) unconditional      | d) uncondition       |
| 16. a) a little            | b) several             | c) somewhat           | d) quite             |
| 17. a) few                 | b) a                   | c) a few              | d) much              |
| 18. a) is learned          | b) has learned         | c) has been learned   | d) is learn          |
| 19. a) most variable       | b) the most vulnerable | c) most vulnerable    | d) the most valuable |
| 20. a) To having never     | b) Never have          | c) To never having    | d) Never to have     |



3. READ THE TEXT FIRST. THEN WRITE THE CORRECT FORM OF THE WORD IN BRACKET IN THE SAME LINE. WRITE ONLY ONE WORD ON EACH LINE.

(10 x 1 point = 10 points)

**Example:**

She felt it was (0) impossible to miss it. (0) (POSSIBLE)

My friend Marie and I decided to go sightseeing so we went to Florence because it has many beautiful (1) \_\_\_\_\_ . (1) (ATTRACT)

We realized that wearing high heels would be completely (2) \_\_\_\_\_ because we had to walk for many hours. (2) (APPROPRIATE)

Marie is very (3) \_\_\_\_\_ so she made a list of things to visit and do - and believe me it was like a dream! (3) (IMAGINE)

Florence has many sacred places so we wore appropriate clothes and were silent in cathedrals because we didn't want to be (4) \_\_\_\_\_. (4) (RESPECT)

We tried not to walk too (5) \_\_\_\_\_ in museums. (5) (QUICK)

We also knew it was not (6) \_\_\_\_\_ to stay out a lot during the afternoon heat. (6) (SENSE)

It was very humid and hot in August in Florence so Marie was (7) \_\_\_\_\_ at times but generally we had a lot of fun. (7) (MOOD)

Since we did not behave (8) \_\_\_\_\_, our parents promised to let us travel again. (8) (RESPONSIBLE)

(9) \_\_\_\_\_ speaking, I could go there again any time, (9) (HONEST)

although it was (10) \_\_\_\_\_ to spend so much time out of the hotel. (10) (EXHAUST)



4. READ THE TEXT BELOW AND THINK OF THE WORD WHICH BEST FITS EACH GAP. USE ONLY ONE WORD IN EACH GAP. FOLLOW THE EXAMPLE (0).

(15 x 1 point = 15 points)

(0) **When** it (1) \_\_\_\_\_ to fashion, most teenagers are very independent and would (2) \_\_\_\_\_ ask for their mum's opinion. In (3) \_\_\_\_\_ experiment, the teens from St Mary's School were brave (4) \_\_\_\_\_ to try just that. (5) \_\_\_\_\_ one week only, they (6) \_\_\_\_\_ their mums choose their clothes. They agreed (7) \_\_\_\_\_ to tell anyone about the experiment, but wanted to see (8) \_\_\_\_\_ others would judge them by their new appearance. Most (9) \_\_\_\_\_ the time, Theresa, who is fifteen, wears very dark clothes. Her mum put her (10) \_\_\_\_\_ a pink dress. 'You simply shouldn't allow your mum to choose your clothes, (11) \_\_\_\_\_ you?' Theresa complained. 'The clothes my mum chose were so old-fashioned, to (12) \_\_\_\_\_ honest, and I haven't worn pink (13) \_\_\_\_\_ I was about five years old. She added, 'If I (14) \_\_\_\_\_ such clothes to school every day, my friends would think I (15) \_\_\_\_\_ weird.'



5. READ THE TEXT FIRST. THEN FILL IN THE APPROPRIATE FORM / TENSE OF THE VERB IN BRACKETS IN THE ACTIVE OR PASSIVE VOICE. PAY ATTENTION TO THE WORD ORDER. DO NOT ADD ANY OTHER WORDS.

(22 x 2 points = 44 points)

Example: I haven't spoken English for two months. (not speak)

"I (1) \_\_\_\_\_ (never be) this shocked in my entire life!" (2) \_\_\_\_\_ (say) John Lewis, on Wednesday, 2 July 2007, when he (3) \_\_\_\_\_ (receive) the strangest call in his long career of a firefighter.

According to his vivid account, it was a usual morning, nothing suggested that there (4) \_\_\_\_\_ (be) an emergency situation that day. The night before (5) \_\_\_\_\_ (be) peaceful so Lewis thought that he (6) \_\_\_\_\_ (soon go) home and rest after a 24-hour shift. His wife (7) \_\_\_\_\_ (expect) a baby, so he was looking forward to (8) \_\_\_\_\_ (see) his pregnant darling and their toddler. He was on his way out when the phone (9) \_\_\_\_\_ (ring). A woman (10) \_\_\_\_\_ (scream) into the receiver: "Help, there is a snake in my toilet! Help!"

John Lewis was (11) \_\_\_\_\_ (lose) for words. After the initial shock he asked calmly: "Are you sure of what you (12) \_\_\_\_\_ (just say)? I mean, it (13) \_\_\_\_\_ (modal verb + be) something else, a black plastic bag, a belt, perhaps?"

The woman was insistent. "No, it is a snake! When I (14) \_\_\_\_\_ (lift) the toilet seat, it (15) \_\_\_\_\_ (stare) right back at me. Sir, nothing has ever scared me this much. Please, I (16) \_\_\_\_\_ (not drink) or anything. I know it sounds unbelievable, but, I (17) \_\_\_\_\_ (tell) you the truth. If you want me to swear on my mother's grave, I (18) \_\_\_\_\_ (do) it. But, please come!"

John Lewis hung up, (19) \_\_\_\_\_ (think) about what to say to his fellow firefighters. He (20) \_\_\_\_\_ (never be) that confused before. He was sure that he (21) \_\_\_\_\_ (laugh) at, and that the story (22) \_\_\_\_\_ (retell) as a bizarre anecdote.



**6. COMPLETE THE SENTENCES SO AS TO GET THE SAME MEANING AS IN THE FIRST SENTENCE.**

**(5 x 1 point = 5 points)**

**Example:** She can't wait to meet her friend again.  
She is looking forward to meeting her friend again.

1. I am sure I put my keys on the table.

I remember \_\_\_\_\_ my keys on the table.

2. Despite the weather, we went on a picnic.

\_\_\_\_\_ the weather wasn't nice, we went on a picnic.

3. I've never seen such a beautiful place before!

That's \_\_\_\_\_ place I've ever seen.

4. She wore a dress because her mother said she had to.

Her mum \_\_\_\_\_ her wear a dress.

5. Why don't you change your school bag?

If \_\_\_\_\_ you, I would change that bag.

**7. WRITE THE FOLLOWING SENTENCES IN THE PASSIVE VOICE:**

**(4 x 2 points = 8 points)**

**Example:** People sell food all over the world every day.  
Food is sold all over the world every day.

1. We have to send the letter today.

\_\_\_\_\_

2. How much money did they spend?

\_\_\_\_\_

3. People will buy more cars in the future.

\_\_\_\_\_

4. She's cut the price.

\_\_\_\_\_



**8. WRITE THE FOLLOWING SENTENCES USING INDIRECT SPEECH:**

(4 x 2 points = 8 points)

**Example:** Why does he want to travel to Japan?  
We want to know why he wants to travel to Japan.

1. Why is he so popular?

I need to know \_\_\_\_\_

2. How long are you staying here?

He has asked me \_\_\_\_\_

3. Have you thought about it?

He asks her \_\_\_\_\_

4. Did he know that she wanted to move out?

I wonder \_\_\_\_\_



**Напомена: Ученици НЕ попуњавају ову страну!**

Комисија:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Контролор:

4. \_\_\_\_\_

|                       |  |
|-----------------------|--|
| Школа                 |  |
| Место                 |  |
| Презиме и име ученика |  |